

## Aims

### Vocabulary

- At home
- Prepositions of place

### Grammar

- a/an, some* and *any* with countable nouns
- there is, there are*

### Communication

- Say where things are

## Vocabulary

### At home

- 1 Check the meaning of the words in the Glossary on pp.233–240. Which three things are not in the photo?


table	chair	washing machine
sofa	wardrobe	coffee table
lamp	cooker	chest of drawers
desk	picture	computer
TV	bookcase	microwave
bed	mirror	cupboard
fridge	armchair	

## Prepositions of place


- 2 Complete the sentences about the photo with prepositions from the box.

next to	between	on	behind	above
near	under	in	in front of	

- There are some armchairs \_\_\_\_\_ the sofa.
- There's a picture \_\_\_\_\_ the sofa.
- There's a chest of drawers \_\_\_\_\_ the bed.
- There's a coffee table \_\_\_\_\_ the sofa.
- There's a mirror \_\_\_\_\_ the TV.
- There's a fridge \_\_\_\_\_ one of the girls.
- There isn't a wardrobe \_\_\_\_\_ the garden.
- There are some pictures \_\_\_\_\_ the microwave.
- There aren't any lamps \_\_\_\_\_ the washing machine and the table.

- 3  **T1.07** Listen to Nico and Jasmine describing different rooms. Which rooms do they mention?

living room	kitchen	bedroom
bathroom	dining room	

- 4  **T1.07** Listen again and answer the questions.

- Which is Nico's favourite room?
- How many armchairs are there in the room?
- Are there any mirrors in the room?
- How many rooms are there in Jasmine's apartment?
- Is there a TV in Jasmine's room?
- Where are her books?



## Grammar

### a/an, some and any with countable nouns

5 Study the sentences in Ex.2 & Ex.4. Then complete the rules with *a(n)*, *some* or *any*.



#### Rules

+ *a(n)* + singular noun  
 1 \_\_\_\_\_ + plural noun

- 2 \_\_\_\_\_ + singular noun  
*any* + plural noun

? *a(n)* + singular noun  
 3 \_\_\_\_\_ + plural noun

► Grammar Bank pp.96-99

### there is, there are

6 Study the sentences in Ex.2 & Ex.4. Then complete the rules with the correct form of *there is* or *there are*.



#### Rules

+ *there is* + singular noun  
 1 \_\_\_\_\_ + plural noun

- 2 \_\_\_\_\_ + singular noun  
*there aren't* + plural noun

? *Is there* + singular noun  
 3 \_\_\_\_\_ + plural noun

► Grammar Bank pp.96-99

7 Tick (✓) the correct sentence and correct the mistakes in the other sentences.

- There aren't some chairs in the room.
- There are any nice people in my class.
- There aren't a TV here.
- There are a laptop on the table.
- There are twenty-five people in the class.
- There isn't any famous people.
- There is an old picture in your house?
- Are there some mirrors in your house?

8 Complete the sentences about the photo on p.12. Use *there's/there isn't*, *there are/there aren't*, *a/an*, *some* and *any*.

- \_\_\_\_\_ lamps.
- \_\_\_\_\_ very modern sofa.
- \_\_\_\_\_ family.
- \_\_\_\_\_ boys.
- \_\_\_\_\_ books in the bookcase.
- \_\_\_\_\_ old TV on the bed.
- \_\_\_\_\_ bookcase.

9 Imagine your ideal house. Check the meaning of the words in the Glossary on pp.233-240. Then write positive and negative sentences about the house.

Possessions		Places in the house	
swimming pool	fridge	bedroom	bathroom
security cameras	sauna	living room	kitchen
plasma TV	antiques	terrace	garden
music system	big sofa		
portraits			

10 In pairs. Ask and answer questions about your ideal houses.

- > A In your ideal house, is there a...?  
 B No, there isn't. Have you got a/any...?

### How to say where things are

11 **T1.08** Listen and study the key phrases. Then, in pairs, play the memory game using the photo on p.12.

Student A: Close your book.

Student B: Test Student A about items in the photo.

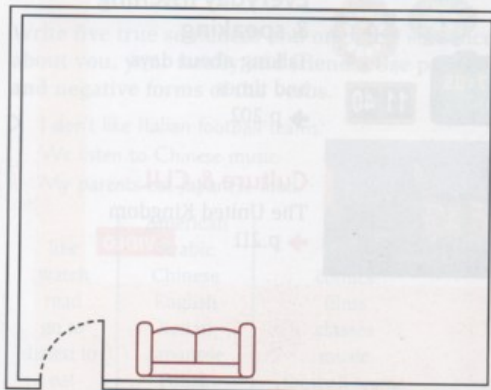
Then exchange roles.



#### Key phrases

- Where's the (chest of drawers)?
- It's (next to) the (bookcase).
- Is there a (microwave) in the photo?
- Yes, there is. It's (near the washing machine).

12 Draw eight pieces of furniture on the plan. Then describe your plans in pairs. Listen and draw your partner's room.



#### Fast finishers

Write a paragraph describing your bedroom.

